

**PERSON SPECIFICATION**

**DATE:** May 2025

**POSITION:** Teacher (0.909)

**SERVICE:** Kidsfirst Kindergartens Halswell

**ADDRESS:** Halswell Domain, located behind Te Hāpua, the Halswell Library

**PHONE NUMBER:** 021 748 296

**CURRENT OPERATING ROLL:** Full day Kindergarten hours (8.30 – 2.30)

 Rolls: 30:20

Refer to the Kidsfirst Kindergartens Halswell website for additional information - [Kidsfirst Halswell](https://kidsfirst.org.nz/kindergarten/halswell/)

**Description of and involvement in the community**

# Kidsfirst Kindergartens Halswell was established in 1994 and is situated within Halswell Domain, nestled amongst tall trees and open green spaces that are used every day by local families. Kidsfirst Halswell is a purpose-built kindergarten, with large learning spaces both inside and out.

# The teaching team intentionally plan a programme which provides experiences that meet the learning needs of all children. Whānau and tamariki are encouraged to contribute to the planning process, giving a sense of ownership and a voice. They support children’s learning, their interests, skills and abilities and acknowledge and value every person in their kindergarten as a teacher and learner. Children's interactions with nature and our wide open spaces are valued and provide the opportunities for children to challenge and grow their physical capabilities. Te Hāpua, the Halswell Library, is also a great resource within a short walking distance.

**Curriculum Priorities**

Tūrangawaewae - Knowing our place

Maanakitanga - Showing kindness, respect, and support for each other

Rangitiranga - Social and Emotional Competence and recognising the individual's strengths

Whanaungatanga - Strengthening our sense of community with whānau

# **PERSON SPECIFICATIONS**

# **Personal Attributes that would best suit the needs of the centre:**

* Excellent verbal and written communication skills and the ability to engage with a variety of audiences
* Demonstrate an ability to use effective communication strategies that encourages team cohesion
* To contribute, and actively support, the team to provide a wise and intentional programme that ensures positive learning outcomes for all children
* Has a commitment to and awareness of the principles of inclusion. This is evident in and integrated within their professional practice
* Demonstrate a breadth of knowledge and experience that includes tamariki from 2 years to school entry
* The Teacher will be a wise practitioner – open, responsive, and reflective to new pedagogy
* A kaiako who is energetic, enthusiastic, shows initiative and can articulate and listen to other points of view, who understands and can practice shared leadership within the team.
* Be pedagogically confident and articulate and able to contribute to Internal Evaluation with the aim to improve and develop Kindergarten practices.
* Be able to work independently, use initiative while at the same time be able to work collaboratively with the team and other Kaiako.
* Be confident in building and establishing relationships and interactions with whānau and Tamariki, contributing to enhanced learning outcomes.